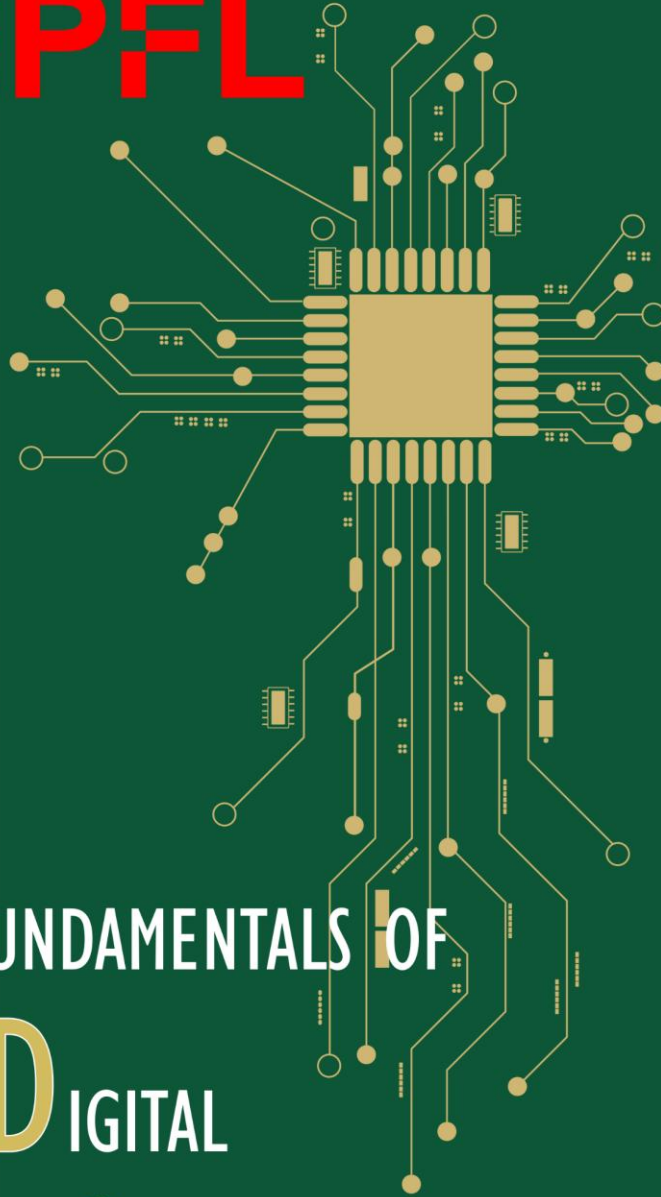


EPFL

FUNDAMENTALS OF
DIGITAL
SYSTEMS



Welcome!

CS-173 Fundamentals of Digital Systems

Mirjana Stojilović

February 2025

Meet the Teacher

people.epfl.ch/mirjana.stojilovic

mirjanastojilovic.github.io/



Mirjana Stojilović

Scientist at PARSA, EPFL



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Why Studying Digital Systems?



Why Studying Digital Systems?

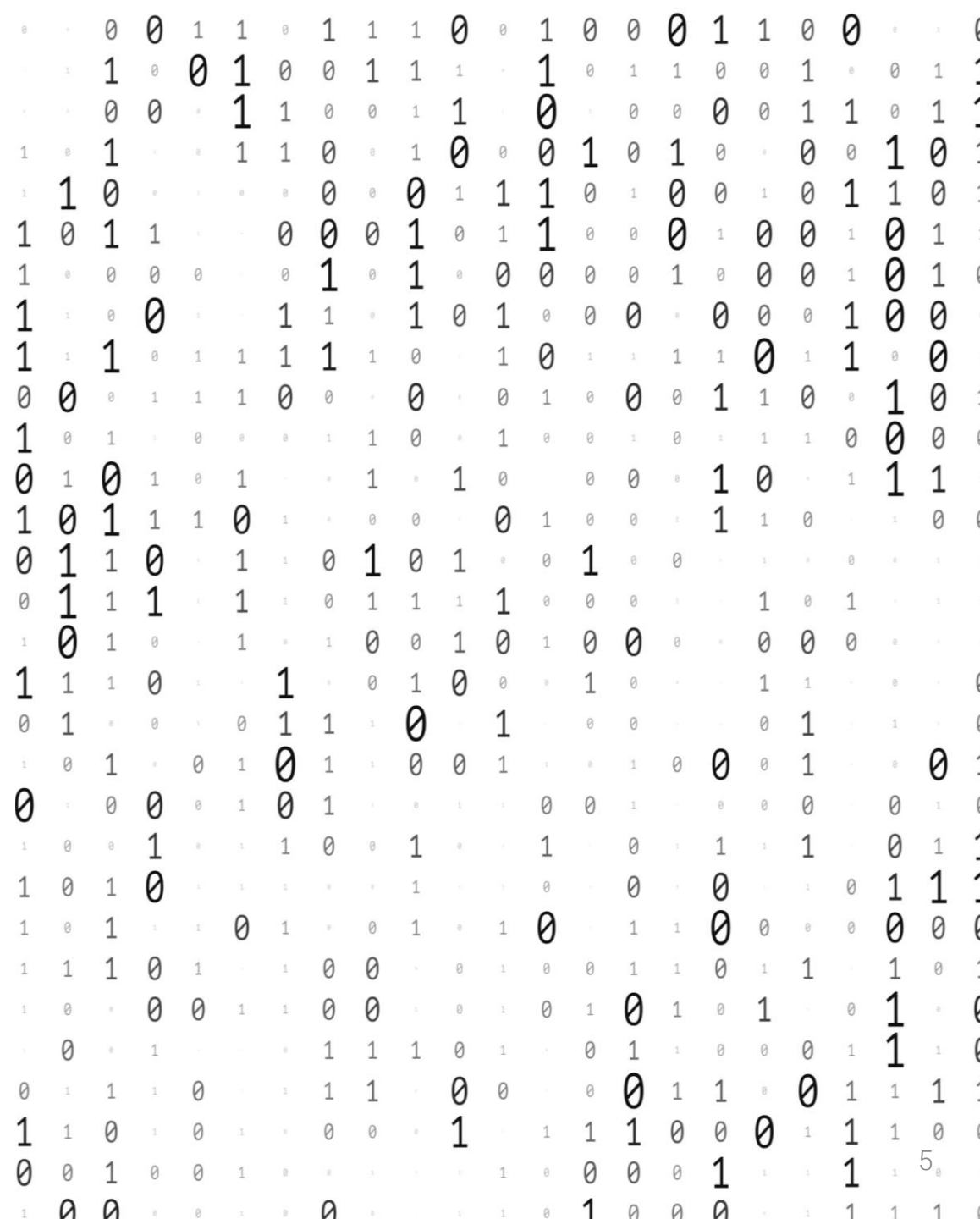
- CPUs are impressive, but modern applications require specialized HW/SW
- We are no longer able to continue “squeezing” more and more computing units and functionality into devices
- Machine learning is very compute-intensive and needs custom computing HW



Contents: Part I

Number Systems

- Digital systems are built from circuits that process binary digits
- Discover how familiar numeric quantities can be represented and manipulated in a digital system
- Describe binary number systems
- Learn how basic arithmetic operations are performed



Contents: Part II

Digital Logic and Design with Verilog

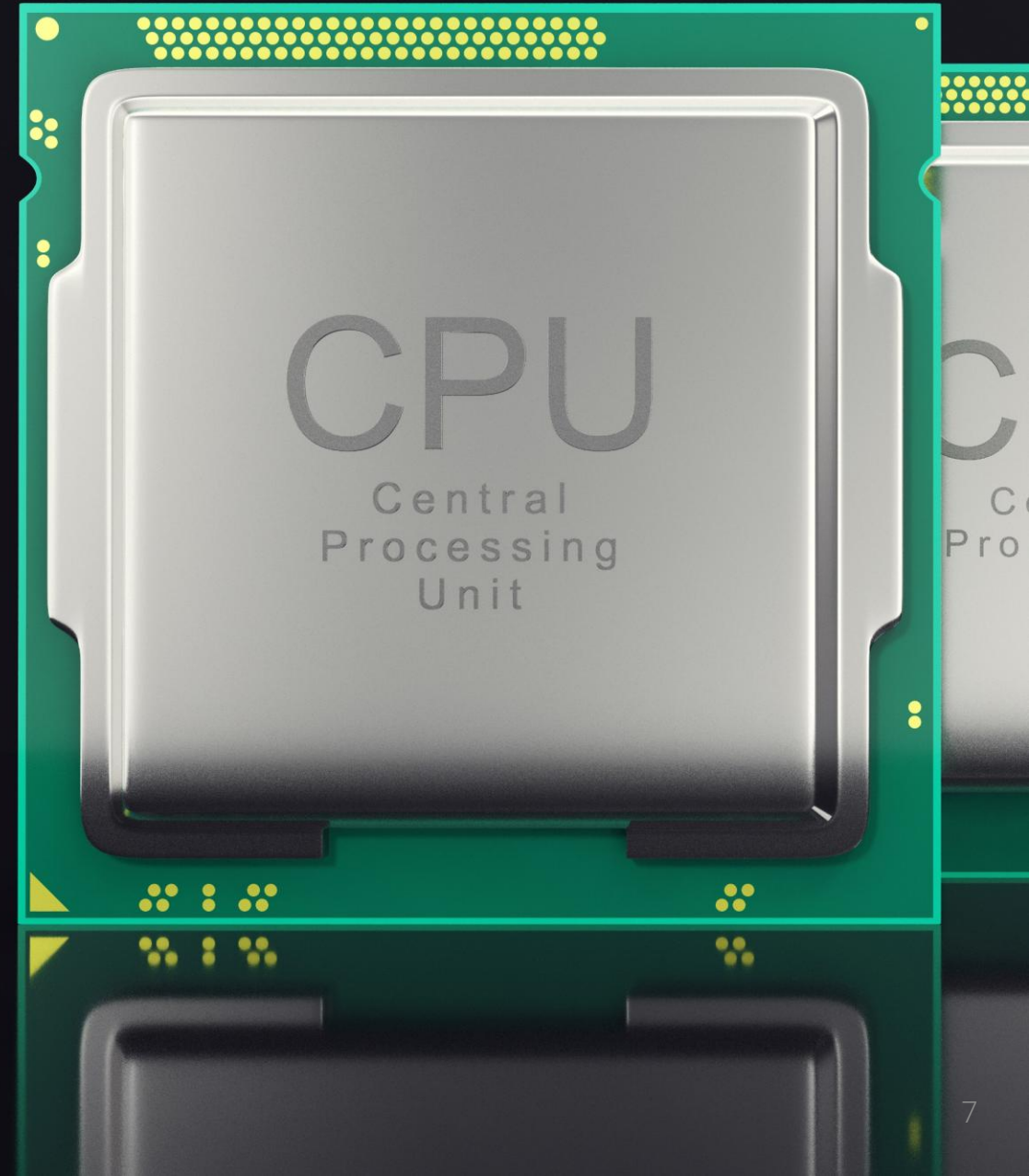
- Binary logic circuits have the dominant role in digital technology
- Discover logic gates and expressions, combinational and sequential logic elements, and build state machines
- Design and simulate logic circuits in Logisim-Evolution and Verilog hardware description language



Contents: Part III

Intro to Computer Architecture

- Discover fundamental building blocks of computers
- Study processor architecture and the RISC-V open-standard ISA
- Learn about domain-specific architectures and their role in the future of computing
- Discover FPGAs



Connection with Other Courses

- CS-173 prepares for several courses, for example:
 - CS-200 Computer Architecture
 - Complex digital systems and processors
 - Memory hierarchy
 - IOs and exceptions
 - Instruction-level parallelism
 - Multiprocessors and cache coherence
 - CS-470 Advanced Computer Architecture
 - CS-476 Embedded System Design
 - CS-473 System Programming for Systems-on-Chip

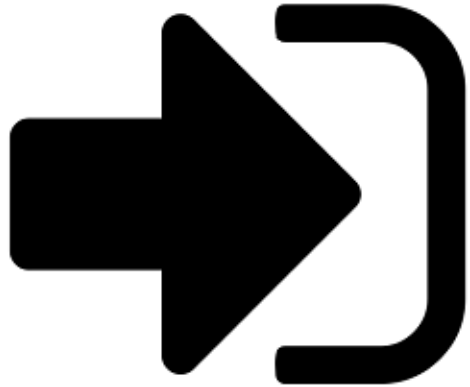
Teaching Methods

- Ex cathedra lectures
 - On-site, sometimes flipped classroom
 - Streamed live and available for rewatching on mediaspace.epfl.ch
- Exercise sessions
 - Solving problems, on-site Q&A
- Self-learning
 - Books, online resources
- Office hours, upon request



Communication

- [Moodle](#)



- Ed Discussion

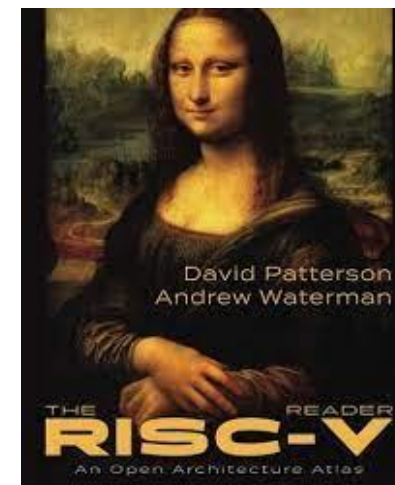
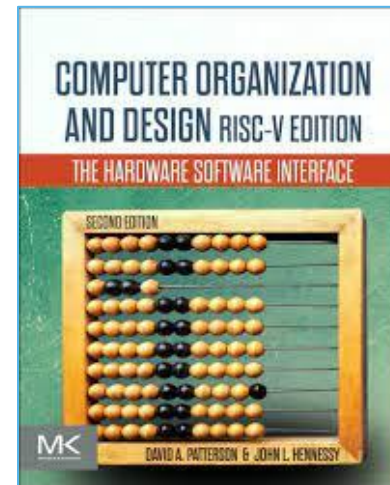
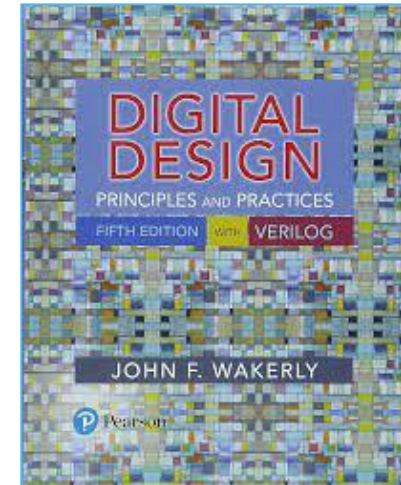
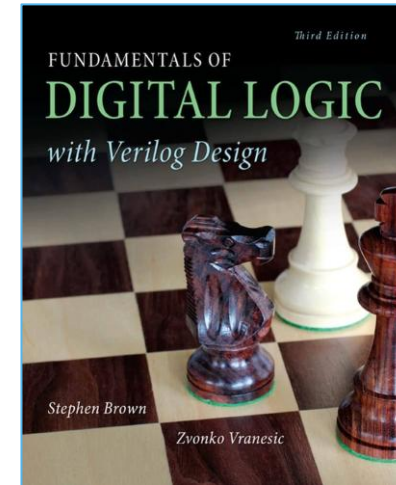
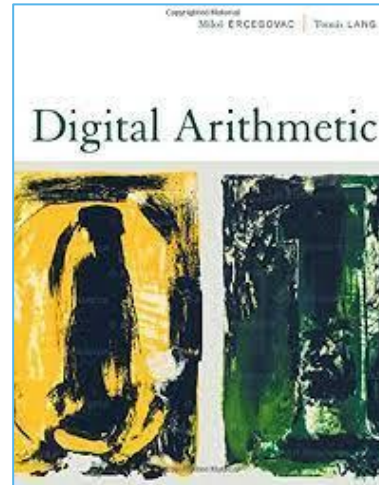


- E-mail announcements



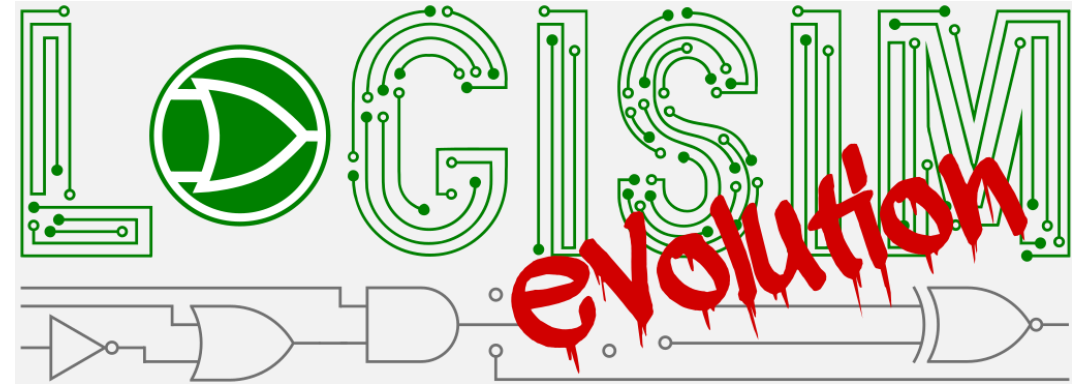
Literature

- Course material
- Online resources
- Books



Style of the Exercises

- Pen and paper
- With open-source tools
 - Ubuntu VM on vdi.epfl.ch
 - [Logisim-Evolution](#)
 - [Icarus Verilog](#)
 - [GTKWave](#)
 - [Visual Studio Code](#)



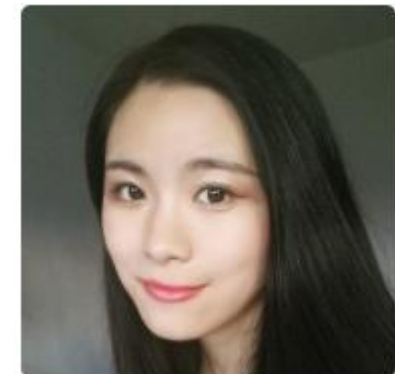
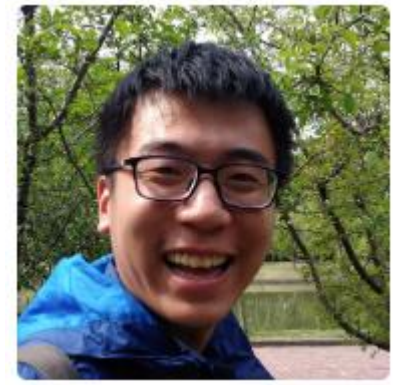
Assessment

- Two written exams
 - **M**, midterm, during the semester
 - **F**, final, in the exam session
- **TOTAL = $M \times 0.3 + F \times 0.7$**
- **TOTAL → Grade**
rounded to the closest
multiple of 0.25



Graduate TA Team

- Ali Ansari
- Bugra Eryilmaz
- Shanqing Lin
- Rouzbeh Pirayadi
- Alexandros Poupakis
- Shashwat Shrivastava
- Mohammadarman Soleimani
- Rui Yang



Ready...Steady...

